

Wallace Elementary School
Parent & Guardian Student Achievement Presentation
October 22, 2019
Student Achievement PPT Documents & Summary

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20\(9\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20(9).pdf)

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20\(4\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20(4).pdf)

5-Year NJSLA/PARCC Subscore Achievement Report 2014- 15 to 2018-19

I. Achievement & Growth Summary – Wallace School

A. ELA – Proficiency Achievement

1. Grade 3 – 52%
2. Grade 4 – 63%
3. Grade 5 – 56%
4. Grade 6 – 49%

B. ELA – 4 year Growth

1. Grade 3 – 9%
2. Grade 4 – 29%
3. Grade 5 – 17%
4. Grade 6 – 5%

C. Math – Proficiency Achievement

1. Grade 3 – 56%
2. Grade 4 – 46%
3. Grade 5 – 51%
4. Grade 6 – 31%

D. Math – 4 year Growth

1. Grade 3 – 2%
2. Grade 4 – 21%
3. Grade 5 – 19%
4. Grade 6 – 3%



II. Achievement Summary - Elementary School Comparison (2018-2019)

A. ELA Proficiency Achievement (Grades 3-6)

1. Brandt* ELA Proficiency in all testing grades (only grade 3) – 67%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 22%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) - .02%
2. Calabro ELA Proficiency in all testing grades (gr. 3-6) – 94%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 4%
3. Connors ELA Proficiency in all testing grades (gr. 3-6) – 50%

- a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 89%
- b. Special education ELA proficiency in all testing grades (gr. 3-6) – 19%
- 4. Wallace ELA Proficiency in all testing grades (gr. 3-6) – 55%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 24%

III. Achievement Summary - Elementary School Comparison (2018-2019)

B. Math Proficiency Achievement (Grades 3-6)

- 5. Brandt Math Proficiency for all testing grade levels* (only grade 3) – 83%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 22%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) - .02%
- 6. Calabro Math Proficiency for all testing grade levels (gr. 3-6) – 60%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 4%
- 7. Connors Math Proficiency in all testing grades (gr. 3-6) – 25%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 89%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 19%
- 8. Wallace Math Proficiency in all testing grades (gr. 3-6) – 46%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 24%

IV. 2014-2015 to 2018-2019 Achievement Growth Summary All Grades – Wallace School

- A. School-wide ELA **Growth** – 15%
- B. School-wide Math **Growth** – 12%

V. Achievement Summary – District (3-12) for (2018-2019) (State comparison not yet available)

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

VI. 2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)

- A. ELA – 23%
- B. Math – 8%

VII. Race Sub-Scores

A. 2018-2019 ELA Proficiency Achievement Summary All Grades – Wallace School

- 1. Asian (6% of Testing Grades) – 86%
- 2. Black (11% of Testing Grades) – 25%
- 3. Hispanic (39% Percent of Testing Grades) – 36%
- 4. Multi (1% of Testing Grades) – 80%
- 5. White (43% of Testing Grades) – 76%

B. 2018-2019 Math Proficiency Achievement Summary All Grades – Wallace School

1. Asian – (6% of Testing Grades) - 81%
2. Black – (11% of the Testing Grades) – 13%
3. Hispanic – (39% of the Testing Grades) – 20%
4. Multi – (1% of the Testing Grades) – 80%
5. White – (43% of Testing Grades) - 72%

VIII. Gender Sub-Scores – Females are 43% of Testing Grades & Males are 57% of Testing Grades in Wallace School

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School
 1. Female – 63%
 2. Male – 50%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Wallace School
 1. Female – 49%
 2. Male – 44%

IX. Special Education Scores – 24% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School
 1. Special Education – 12%
 2. Regular Education – 70%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Wallace School
 1. Special Education – 12%
 2. Regular Education – 58%

X. Economically Disadvantaged Scores (No Comparative Data is Provided) – 24% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Wallace School
 1. Economically Disadvantaged – 30%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Wallace School
 1. Economically Disadvantaged – 15%

XI. ELL Achievement Summary (Access Test)

- A. 2018 - 2019 Grade K – 3.34
- B. 2018 – 2019 Grade 1 – 3.65
- C. 2018-2019 Grade 2 – 3.52
- D. 2018 – 2019 Grade 3 – 5.1
- E. 2018 – 2019 Grade 4 – 3.9
- F. 2018 – 2019 Grade 5 – 2.55
- G. 2018-2019 Grade 7 – 2.4
- H. 2018 – 2019 Grade 9 – 3.2
- I. 2018 – 2019 Grade 9 – 4.4

XII. 2018-2019 ESSA District Accountability Profile (Federal Govt' Uses 2018 Data)

- A. Participation Rate ELA (Met 95% Standard) – Yes

- B. Participation Rate Math (Met 95% Standard) – Yes
 - C. Academic Achievement ELA (Met Target) – Yes
 - D. Academic Achievement Math (Met Target) – Yes
 - E. Academic Progress ELA (Met Standard) – Yes
 - F. Academic Progress Math (Met Standard) – Yes
- XIII. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)**
- A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes
- IV. District Graduation Rate Achievement Summary & Growth**
- A. Class of 2019 – 96%
 - B. 2015 at 83% to 2019 at 96%
- V. H.S. SAT Achievement Summary & Growth**
- A. Class of 2019 Reading 483
 - B. Class of 2019 Math 480
 - C. Class of 2019 Composite 963
 - D. 5-year Composite Growth – Increase of 137 points
- VI. H.S. ACT Achievement Summary & Growth**
- A. Class of 2019 Composite Score – 19
 - B. Class of 2017 Composite Score – 16
 - C. 2-year Composite Growth – 3 points
- VII. H.S. Advanced Placement Program Test Takers**
- A. 2018-2019 – 147 test takers
 - B. 2014-2015 – 136 test takers
- VIII. H.S. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)**
- A. 2014-2015 – 22%
 - B. 2018-2019 – 35%
- IX. District Interventions – Mathematics**
- A. K-8 Curriculum Overhaul. Moved from Math in Focus to Investigations 3 + Connected Math (Driven by 8 Mathematical Practices and Standards)
 - B. K-8 Math Fluency Strategic Monthly Program & Data Collection
 - C. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
 - D. Math Master Teacher Academy + Unit by Unit Professional Development
 - E. Early Morning Math Tutoring & Breakfast Program
 - F. Math ILP Workshop, Grades K-5
 - G. Passport to Learning After School Program Math Tech for Success, Grades K-5
- X. District Interventions – English Language Arts**
- A. K-8 Curriculum Revision Addition of Core Novels + NewsELA Non-Fiction Text
 - B. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions

- C. 3-12 Night Writes (Research Simulation Task, Literary Analysis Task, Narrative Task)
- D. Early Morning ELA Tutoring & Breakfast Program
- E. ELA ILP Workshop, Grades K-5
- F. Passport to Learning After School Program ELA Tech for Success, Grades K-5

Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on the District's Website