

Hoboken High School
Parent & Guardian Student Achievement Presentation
October 23, 2019
Student Achievement PPT Documents & Summary

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20\(5\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20(5).pdf)

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores.pdf

5-Year NJSLA/PARCC Subscore Achievement Report 2014- 15 to 2018-19

I. Achievement & Growth Summary – High School

- A. ELA – **Proficiency** Achievement
 - 1. Grade 9 – 40%
 - 2. Grade 10 – 42%
- B. ELA – 4 year **Growth**
 - 1. Grade 9 – 26%
 - 2. Grade 10 – 25%
- C. Math – **Proficiency** Achievement
 - 1. Algebra I – 3%
 - 2. Geometry – 9%
- D. Math – 4 year **Growth**
 - 1. Algebra I – 1%
 - 2. Geometry – 5%



II. 2014-2015 to 2018-2019 Achievement Growth Summary All Grades – High School

- A. School-wide ELA **Growth** – 38%
- B. School-wide Math **Growth** – 8%

III. Achievement Summary – District (3-12) for (2018-2019) (State comparison not yet available)

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

IV. 2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)

- A. ELA – 23%
- B. Math – 8%

V. Race Sub-Scores

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – High School
 - 1. Asian (1% of Testing Grades) – 100%
 - 2. Black (20% of Testing Grades) – 31%
 - 3. Hispanic (64% Percent of Testing Grades) – 41%

4. Multi (1% of Testing Grades) – 100%
5. White (14% of Testing Grades) – 50%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – High School

1. Asian – (1% of Testing Grades) – 100%
2. Black – (20% of the Testing Grades) – 2%
3. Hispanic – (64% of the Testing Grades) – 4%
4. Multi – (1% of the Testing Grades) – 0%%
5. White – (14% of Testing Grades) – 27%

VI. Gender Sub-Scores – Females are 41% of Testing Grades & Males are 59% of Testing Grades in High School

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Middle School

1. Female – 54%
2. Male – 32%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Middle School

1. Female – 5%
2. Male – 9%

VII. Special Education Scores – 17% of Testing Grades

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – High School

1. Special Education – 8%
2. Regular Education – 48%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – High School

1. Special Education – 3%
2. Regular Education – 8%

VIII. Economically Disadvantaged Scores (No Comparative Data is Provided) – 76% of Testing Grades

A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – High School

1. Economically Disadvantaged – 38%

B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Middle School

1. Non-Economically Disadvantaged – 4%

IX. ELL Scores – Access Test

- A. 2018 - 2019 Grade K – 3.34
- B. 2018 – 2019 Grade 1 – 3.65
- C. 2018-2019 Grade 2 – 3.52
- D. 2018 – 2019 Grade 3 – 5.1
- E. 2018 – 2019 Grade 4 – 3.9
- F. 2018 – 2019 Grade 5 – 2.55
- G. 2018-2019 Grade 7 – 2.4
- H. 2018 – 2019 Grade 9 – 3.2
- I. 2018 – 2019 Grade 9 – 4.4

- X. Graduation Rate Achievement Summary & Growth**
 - A. Class of 2019 – 96%
 - B. 2015 at 83% to 2019 at 96%

- XI. SAT Achievement Summary & Growth**
 - A. Class of 2019 Reading 483
 - B. Class of 2019 Math 480
 - C. Class of 2019 Composite 963
 - D. 5-year Composite Growth – Increase of 137 points

- XII. ACT Achievement Summary & Growth**
 - A. Class of 2019 Composite Score – 19
 - B. Class of 2017 Composite Score – 16
 - C. 2-year Composite Growth – 3 points

- XIII. Advanced Placement Program Test Takers**
 - A. 2018-2019 – 147 test takers
 - B. 2014-2015 – 136 test takers

- XIV. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)**
 - A. 2014-2015 – 22%
 - B. 2018-2019 – 35%

- XV. 2018-2019 ESSA District Accountability Profile (Federal Govt' Uses 2018 Data)**
 - A. Participation Rate ELA (Met 95% Standard) – Yes
 - B. Participation Rate Math (Met 95% Standard) – Yes
 - C. Academic Achievement ELA (Met Target) – Yes
 - D. Academic Achievement Math (Met Target) – Yes
 - E. Academic Progress ELA (Met Standard) – Yes
 - F. Academic Progress Math (Met Standard) – Yes

- XVI. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)**
 - A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes

- XVII. District Interventions – Mathematics**
 - A. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
 - B. 9-12 Curriculum Overhaul Algebra I, Geometry, Algebra II
 - C. Math Master Teacher Academy + Unit by Unit Professional Development
 - D. Early Morning Math Tutoring & Breakfast Program
 - E. Math RTI Workshop During PGP, Grades 9-12
 - F. After School Math Tutoring Program by Stevens Institute of Technology

XVIII. District Interventions – English Language Arts

- A. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
- B. 3-12 Night Writes (Research Simulation Task, Literary Analysis Task, Narrative Task)
- C. 9-12 Curriculum Revision New Core Novels + NewsELA Non-Fiction Text
- D. Early Morning ELA Tutoring & Breakfast Program
- E. ELA RTI Workshop During PGP, Grades 9-12
- F. After School Tutoring Program by English Teachers

**Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on
the District's Website**