

**Connors Elementary School
Parent & Guardian Student Achievement Presentation
October 23, 2019
Student Achievement PPT Documents & Summary**

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20\(8\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Achievement%20(8).pdf)

5-Year NJSLA/PARCC Achievement and Growth Report 2014-15 to 2018-19

[http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20\(3\).pdf](http://www.hoboken.k12.nj.us/UserFiles/Servers/Server_2822288/File/Curriculum/5-Year%20NJSLA%20Subscores%20(3).pdf)

5-Year NJSLA/PARCC Subscore Achievement Report 2014- 15 to 2018-19

I. Achievement & Growth Summary – Connors School

A. ELA – Proficiency Achievement

1. Grade 3 – 41%
2. Grade 4 – 68%
3. Grade 5 – 54%
4. Grade 6 – 45%

B. ELA – 4 year Growth

1. Grade 3 – 22%
2. Grade 4 – 36%
3. Grade 5 – 41%
4. Grade 6 – 25%

C. Math – Proficiency Achievement

1. Grade 3 – 33%
2. Grade 4 – 18%
3. Grade 5 – 25%
4. Grade 6 – 24%

D. Math – 4 year Growth

1. Grade 3 – 0%
2. Grade 4 – (-14%)
3. Grade 5 – 11%
4. Grade 6 – Flat



II. Achievement Summary - Elementary School Comparison (2018-2019)

A. ELA Proficiency Achievement (Grades 3-6)

1. Brandt ELA Proficiency in all testing grades* (only grade 3) – 67%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 22%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) - .02%
2. Calabro ELA Proficiency in all testing grades (gr. 3-6) – 94%
 - a. Economically disadvantaged ELA Proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 4%
3. Connors ELA Proficiency in all testing grades (gr. 3-6) – 50%

- a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 89%
- b. Special education ELA proficiency in all testing grades (gr. 3-6) – 19%
- 4. Wallace ELA Proficiency in all testing grades (gr. 3-6) – 55%
 - a. Economically disadvantaged ELA proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education ELA proficiency in all testing grades (gr. 3-6) – 24%

III. Achievement Summary - Elementary School Comparison (2018-2019)

B. Math Proficiency Achievement (Grades 3-6)

- 5. Brandt Math Proficiency in all testing grades* (only grade 3) – 83%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 22%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – .02%
- 6. Calabro Math Proficiency in all testing grades (gr. 3-6) – 60%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 57%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 4%
- 7. Connors Math Proficiency in all testing grades (gr. 3-6) – 25%
 - a. Economically disadvantaged population in all testing grades – 89%
 - b. Special education population in all testing grades – 19%
- 8. Wallace Math proficiency in all testing grades (gr. 3-6) – 46%
 - a. Economically disadvantaged Math proficiency in all testing grades (gr. 3-6) – 43%
 - b. Special education Math proficiency in all testing grades (gr. 3-6) – 24%

IV. 2014-2015 to 2018-2019 Achievement Growth Summary All Grades – Connors School

- A. School-wide ELA **Growth** – 29%
- B. School-wide Math **Growth** – Flat

V. Achievement Summary – District (3-12) for (2018-2019) v. State

- A. ELA District (2018 – 2019) 53%
- B. Math District (2018 – 2019) 30%

VI. 2014-2015 to 2018-2019 Achievement Growth Summary – District (3-12)

- A. ELA – 23%
- B. Math – 8%

VII. Race Sub-Scores

A. 2018-2019 ELA Proficiency Achievement Summary All Grades – Connors School

- 1. Asian (0% of Testing Grades) – 0%
- 2. Black (33% of Testing Grades) – 38%
- 3. Hispanic (59% of Testing Grades) – 56%
- 4. Multi (1% of Testing Grades) – 100%
- 5. White (6% of Testing Grades) – 57%

B. 2018-2019 Math Proficiency Achievement Summary All Grades – Connors School

1. Asian – (0% of Testing Grades) - 0%
2. Black – (33% of the Testing Grades) - 19%
3. Hispanic – (59% of Testing Grades) - 27%
4. Multi – (1% of Testing Grades) - 0%
5. White – (6% of Testing Grades) - 43%

VIII. Gender Sub-Scores – Females are 49% of Testing Grades & Males are 51% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Connors School
 1. Female – 56%
 2. Male – 46%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Connors School
 1. Female – 24%
 2. Male – 26%

IX. Special Education Scores – 19% of Testing Grades

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Connors School
 1. Special Education – 33%
 2. Regular Education – 54%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Connors School
 1. Special Education – 19%
 2. Regular Education – 27%

X. Economically Disadvantaged Scores

- A. 2018-2019 **ELA** Proficiency Achievement Summary All Grades – Connors School
 1. Economically Disadvantaged – 49%
- B. 2018-2019 **Math** Proficiency Achievement Summary All Grades – Connors School
 1. Economically Disadvantaged – 23%

XI. 2018-2019 ESSA District Accountability Profile (Federal Govt' Uses 2018 Data)

- A. Participation Rate ELA (Met 95% Standard) – Yes
- B. Participation Rate Math (Met 95% Standard) – Yes
- C. Academic Achievement ELA (Met Target) – Yes
- D. Academic Achievement Math (Met Target) – Yes
- E. Academic Progress ELA (Met Standard) – Yes
- F. Academic Progress Math (Met Standard) – Yes

XII. 2018-2019 District Performance Measures for QSAC Monitoring in May (State of NJ)

- A. Instruction & Program Indicators 1-7 (which indicates passing QSAC) – Yes

XIII. District ELL Achievement Summary (Access Test)

- A. 2018 - 2019 Grade K – 3.34
- B. 2018 – 2019 Grade 1 – 3.65
- C. 2018-2019 Grade 2 – 3.52

- D. 2018 – 2019 Grade 3 – 5.1
- E. 2018 – 2019 Grade 4 – 3.9
- F. 2018 – 2019 Grade 5 – 2.55
- G. 2018-2019 Grade 7 – 2.4
- H. 2018 – 2019 Grade 9 – 3.2
- I. 2018 – 2019 Grade 9 – 4.4

XIV. District Graduation Rate Achievement Summary & Growth

- A. Class of 2019 – 96%
- B. 2015 at 83% to 2019 at 96%

XV. H.S. SAT Achievement Summary & Growth

- A. Class of 2019 Reading 483
- B. Class of 2019 Math 480
- C. Class of 2019 Composite 963
- D. 5-year Composite Growth – Increase of 137 points

XVI. H.S. ACT Achievement Summary & Growth

- A. Class of 2019 Composite Score – 19
- B. Class of 2017 Composite Score – 16
- C. 2-year Composite Growth – 3 points

XVII. H.S. Advanced Placement Program Test Takers

- A. 2018-2019 – 147 test takers
- B. 2014-2015 – 136 test takers

XVIII. H.S. Percentage of Advanced Placement Students Scoring 3 or Higher (13 Courses Offered)

- A. 2014-2015 – 22%
- B. 2018-2019 – 35%

IV. District Interventions – Mathematics

- A. K-8 Curriculum Overhaul. Moved from Math in Focus to Investigations 3 + Connected Math (Driven by 8 Mathematical Practices and Standards)
- B. K-8 Math Fluency Strategic Monthly Program & Data Collection
- C. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions
- D. Math Master Teacher Academy + Unit by Unit Professional Development
- E. Early Morning Math Tutoring & Breakfast Program
- F. Math ILP Workshop, Grades K-5
- G. Passport to Learning After School Program Math Tech for Success, Grades K-5

V. District Interventions – English Language Arts

- A. K-8 Curriculum Revision Addition of Core Novels + NewsELA Non-Fiction Text
- B. K-12 EdSite and LinkIt Benchmark Assessment Program & Online Targeted Interventions

- C. 3-12 Night Writes (Research Simulation Task, Literary Analysis Task, Narrative Task)
- D. Early Morning ELA Tutoring & Breakfast Program
- E. ELA ILP Workshop, Grades K-5
- F. Passport to Learning After School Program ELA Tech for Success, Grades K-5

Complete Sets of Achievement, Growth and Subgroup Data for District and All Schools is Posted on the District's Website